

CURRICULUM AND INSTRUCTION (ECI)

ECI 510 Research in Education (3 Credits)

This online course provides the graduate student with an overview of action research in today's classroom while navigating through a virtual experience. Emphasis is on the study and application of qualitative, quantitative, and data analysis skills while researching current issues in education at the New York State and local school district levels.

Particular areas of focus include state and district procedures, school district websites, and data from state documents such as the New York State Report Card.

Department: Education

Pre-Requisites: None

Co-Requisites: None

Restrictions: Enrollment is limited to Graduate level students.

Fees: None

ECI 535 Culturally Responsive Pedagogy: Fostering Culturally Inclusive Classrooms (3 Credits)

This course examines theoretical and practical issues of diversity in the classroom. In alignment with the New York State Dignity for All Students Act, issues related to race, class, gender, exceptionalities, sexual orientation, religion, weight, bullying/cyber-bullying and language are analyzed. Students are challenged to think critically and analytically about their own beliefs, confronting their opinions with realistic findings and theories. Dialogue centers on the connection between theory, reflection, thoughts, action, and practice.

Department: Education

Pre-Requisites: None

Co-Requisites: None

Fees: None

ECI 610 Transitions From Education's Roots To The Present (3 Credits)

This course covers the various foundations of education. It provides a bridge from the works of past theorists and practitioners to current ideas and innovative teaching procedures of present-day educators. The works of core influential thinkers, such as Socrates, Locke, Dewey, Skinner, Rogers, Piaget, Freire, Giroux, hooks, McLaren, and Gardner are examined.

Department: Education

Pre-Requisites: None

Co-Requisites: None

Restrictions: Enrollment is limited to Graduate level students.

Fees: None