

# GENERAL INFORMATION

## Academic Calendar

Medaille College's 2021-2022 Academic Calendars can be found by following the link below: <https://www.medaille.edu/academics/course-catalogs> (<https://www.medaille.edu/academics/course-catalogs/>).

## History

With locations in Buffalo and Rochester, and online, Medaille College is a private, four-year college committed to serving the higher education needs of Western New York. Known for its flexible delivery systems, the college offers associate, bachelors, master's and doctoral degrees through day, evening, weekend, and online programs to a diverse regional student population.

Medaille traces its roots to 1875 when the Sisters of Saint Joseph founded an institute for the preparation of teachers. In 1937, the Sisters received a charter from New York State to grant baccalaureate degrees in education to women in religious orders, and the institute was named Mount Saint Joseph Teachers' College.

In 1968, the Sisters of St. Joseph, led by Alice Huber, SSJ, Ph.D., initiated a change in the charter that would create a co-educational college. New York State issued the charter and Medaille College was born. Granted by the Board of Regents, this charter established the College as an independent institution governed by a self-perpetuating Board of Trustees.

Medaille experienced significant growth in the 1970s and student enrollment has risen steadily ever since. During the 1980s and 1990s, the College strengthened programs and services for a growing and diverse student body.

In 1991, the College implemented a residence program, attracting students from across New York State and Southern Ontario. Three years later, the Kevin I. Sullivan Campus Center opened, offering students a setting for dining, recreational and co-curricular activities. With the Trbovich Alumni Tower welcoming all visitors, the Sullivan Center serves as home to the Mavericks'- men's and women's National Collegiate Athletic Association Division III sports programs.

The Buffalo campus has continued to expand its facilities and services to meet the needs of a growing college population. Major capital investments have enhanced students' learning opportunities and access to support services while encouraging a vibrant student life experience. With two residence halls, technologically enhanced classrooms, academic programs that integrate liberal and pre-professional learning and practical problem solving, and an array of extra- and co-curricular opportunities, the campus has evolved into a vital learning environment within the historic Olmsted Crescent of Buffalo.

In 2010, Medaille initiated its online program, which continues to grow with new degree options. In the fall of 2011, the college completed a construction project that doubled the size of Huber Hall with a Student Success Center that integrates academic and student support services under one roof. In September 2012, the Sullivan Center expansion was completed, creating a 3,000-square-foot fitness center, an events arena with a 750-person capacity, locker rooms, and student group meeting spaces. And September 2017 saw the completion of Medaille's latest construction projects, a 1,600-square-foot science lab.

In June 2015, Medaille welcomed its seventh president, Dr. Kenneth M. Macur. Under his leadership, the College looks to expand program offerings, post-baccalaureate partnerships, and enrollments.

With an economic impact on the community that exceeds \$147 million, Medaille's leadership role continues to grow. The College has nearly 80 full-time and more than 250 part-time faculty members.

The growth of Medaille College throughout its history has been guided by a commitment to being the "college of opportunity" for the region that it serves. As the College continues to innovate and respond to the higher education needs of the 21st century, it embraces this ethos even more. Medaille and has set a strategic direction that seeks to extend and deepen what "opportunity" means for both its students and the community in which they live.

## College Mission

The mission of Medaille College is to educate and develop empowered individuals for academic achievement, career success and civic engagement, thereby contributing to a healthy, diverse democracy.

## College Vision

Medaille College will be known as a leader in providing inspiration and opportunity for students, faculty, staff, alumni and community by supporting academic development, positive personal transformation and a strong sense of civic mindedness.

## College Values

### Curiosity

Medaille is committed to inspiring intellectual curiosity and wonder as a foundation for academic, professional and civic achievement. Medaille is dedicated to preserving and supporting an educational environment of creativity, passion and innovation.

### Excellence

Medaille seeks to maintain and support a culture of intellectual and personal growth. Medaille encourages the pursuit of the highest levels of academic, civic and personal achievement.

### Integrity

Medaille is dedicated to providing an atmosphere of trust, and will actively engage the world with honesty, respect, responsibility, dignity and compassion. Medaille holds the highest standards of ethics and personal responsibility.

### Community

Medaille values community as a coming together of diverse individuals who endeavor to create an inclusive, supportive and collaborative society.

## Essential College-Wide Learning Outcomes

### Undergraduate College Educational Vision

Medaille College aspires to foster a culture of learning that blends theory with practice, liberal learning with professional studies, and the formal curriculum with the co-curricular. The guiding principle of the undergraduate curriculum at Medaille College is that students will receive a liberal education that exposes them to multiple disciplines and ways of knowing that complements their in-depth study in a major. By design,

Medaille exposes students to a knowledge base about professions, human culture, and the natural world that combines depth of study in a specific academic major with breadth of study in a representative variety of arts and sciences disciplines. As a result, Medaille graduates will demonstrate proficiency in the core competencies essential for lifelong personal development, adaptability to change, professional competence, civic engagement, and global understanding. To this end, faculty and other campus educators strive to provide undergraduates with coherent, integrated, and dynamic learning experiences in a depth and breadth of study within and across the majors. Such study shall prepare them for success in the twenty-first century, both personally and professionally, as culturally literate problem solvers and lifelong learners.

## Learning Outcomes

### Critical Thinking

Critical thinking is reasoned analysis and evaluation of an object of study, especially its claims, assumptions, and evidence of reasoned analysis. Critical thinking is characterized by open-minded and reflective inquiry that cultivates understanding and informed judgment.

### Cultural Literacy

Cultural literacy is the ability to demonstrate an understanding of science, culture, and society, as well as an understanding of the interconnectedness of these elements of human experience. More than mere memorization of facts, this outcome is achieved by research, creative expression, civic or global engagement, and other experiential learning. The result includes the ability to recognize and integrate important elements of artistic and scientific achievement, and political, historical and philosophical understandings, in order to participate in a reasoned, informed discourse and engage in creative problem solving.

### Ethical Reasoning

Ethical reasoning is the ability to recognize and analyze ethical issues—personal, civic, and professional—and to rationally evaluate solutions to those problems by using ethical theories and other relevant knowledge. Ethical reasoning thus combines a basic awareness of ethics with a working knowledge of ethical theory. The development of ethical reasoning will enable students to integrate theory and practice in the critical evaluation of solutions to the problems they face in a complex and globally connected world.

### Information Literacy

Information literacy includes

- determining the nature and extent of the information that is needed;
- locating information effectively and efficiently;
- evaluating the information critically;
- utilizing it for specific and desired purposes; and
- recognizing legal and ethical aspects of the information, such as plagiarism.

### Oral Communication

Oral Communication is the ability to communicate orally in a manner that unites theory, criticism, and practice to produce effective discourse. It includes awareness of audience and the use of language, grammar, and appropriate examples; it also includes effective responses to the audience's questions and/or comments.

### Quantitative Reasoning

Quantitative reasoning is the ability to recognize relations among quantities, represent those relations with a formal system, and communicate predictive and descriptive information about those

relations. Quantitative Literacy is demonstrated in the application of symbolic manipulation, quantitative analysis, and logical interpretation to problem solving.

### Scientific Reasoning

Scientific reasoning is the ability to use deduction and/or induction and scientific methodology to find objective truth about phenomena in the natural world. Scientific methodology includes the use of experimentation, observation and data collection, the formulation and testing of hypotheses, as well as unbiased analytical reasoning.

### Technological Reasoning

Technology is characterized by an adherence to digital communication, application of technical knowledge, transfer of knowledge and skills and making multidisciplinary connections.

### Written Communication

Written Communication involves the ability to develop and support a clear and concise document that unites theory and practice in order to fulfill a purpose that is relevant and appropriate for its audience.

## Strategic Plan

Medaille College's Strategic Plan can be found by following the link below: <http://www.medaille.edu/about-medaille/strategic-plan> (<http://www.medaille.edu/about-medaille/strategic-plan/>)

## Locations

### Buffalo Campus

The Buffalo Campus is located in Buffalo, New York, on an attractive, 13-acre, tree-lined urban campus at the intersection of Route 198 (Scajaquada Expressway) and Parkside Avenue. The campus is located within the Olmsted Crescent, a historic area of parkways and landscape designed by Frederick Law Olmsted. Adjacent to Delaware Park and the Buffalo Zoological Gardens, the Buffalo Campus is easily accessible by car, bus or Metro Rail. The College is served by the Humboldt-Hospital NFTA rapid transit station, and a circulator shuttle runs frequently between auxiliary parking at the Buffalo Zoo and campus. In addition, Medaille is close to the world-famous Albright-Knox Art Gallery, the Buffalo and Erie County Historical Society Building, the Buffalo Museum of Science, and the Buffalo and Erie County Public Library. The Buffalo Campus is home to academic degree programs, athletic facilities, administrative offices, residence halls, Academic Success Center, and the Huber Hall Library.

### 2 Agassiz

2 Agassiz houses the Campus Public Safety Office and the Office of Research, Grants and Assessment.

### 73 Humboldt

73 Humboldt houses the College Relations Office, which includes Alumni Relations, Development, and Communication operations.

### 77 & 81 Humboldt

77 & 81 Humboldt are home to the School of Education. The School of Education encompasses undergraduate and graduate programs, and the Reading Center. More information on the Reading Center is available here: <http://www.medaille.edu/reading> (<http://www.medaille.edu/reading/>). Faculty and administrative offices, as well as conference areas, are

<https://apply.medaille.edu/apply/>

located in these building. The main entrances are located at the back of the buildings.

### 85 Humboldt

Medaille College's Post-Traditional and Online Admissions team is located 85 Humboldt.

### 91 Humboldt

The TRiO Upward Bound Classic Program and the Upward Bound Math and Science Program teams are located in 91 Humboldt.

### 103 Humboldt

103 Humboldt contains faculty offices for the Department of Counseling and Clinical Psychology, as well as a conference area.

### 107 Humboldt

107 Humboldt Parkway houses Medaille College's Chief Information Officer, Sr. Network Engineer and Classroom Technology Specialist/Blackboard Administrator.

### 117 Humboldt

117 Humboldt houses the Wellness Center (<https://www.medaille.edu/student-services/wellness-center-health-services/>). This building is home to the Health Services and Counseling Center.

### 121 Humboldt

121 Humboldt Parkway houses the Senior Programmer/Developer, the Director of Web and Creative and the Web Designer/Programmer.

### Admissions Building

This architecturally distinctive building is home to the Undergraduate Admissions Office.

### Downey Science Building

The Downey Science Building, opened in 1987, contains a chemistry lab, two biology labs, an animal technology lab, and faculty offices. It is connected to the Main Building by an atrium and to Huber Hall by an enclosed walkway. The building is named in honor of Dr. Leo R. Downey, President of the College, 1978-1987.

### Huber Hall

The building is named in honor of Dr. Alice Huber, S.S.J., President of the College, 1968–1974. Huber Hall contains the following offices:

- Advisement Center
- Academic Success Center
- Accessibility Services
- HEOP (Higher Education Opportunity Program)
- IT Helpdesk - The User Support Management and the Computer Support Specialists
  - The IT Helpdesk, equipped to assist students, faculty, and staff with network password difficulties, computer hardware issues, and other technology questions, is located in this building. The IT website is available here: <http://it.medaille.edu>.
- Medaille College Library (<http://eres.medaille.edu/library/>)
- Office of Online Learning (<https://www.medaille.edu/about-medaille/offices/office-online-learning/>)

- TRiO Student Success Services Program
- Say Yes to Education Program

Huber Hall also contains classrooms, faculty offices and the Academic Computing Center

### Kevin I. Sullivan Campus Center

The Kevin I. Sullivan Campus Center, opened in 1994, is the primary facility for campus activities. The Sullivan Center houses Student Development, Career Planning, Athletics, the college store, dining facilities, Residence Life, Student Involvement, and meeting spaces for clubs and organizations. Additional features include:

- a multipurpose/campus event center with a seating capacity of over 600 people;
- 3,000-square-foot fitness center; and
- the President's Dining Room, which serves as a special event and entertainment suite venue overlooking the multipurpose center and gymnasium.

The building is named in honor of Kevin I. Sullivan, President of the College, 1987–2001.

### Main Building

Centrally located on campus, the Main Building houses offices for Academic Affairs, Student Accounts (<https://www.medaille.edu/student-services/tuition-student-accounts/>), Financial Aid (<https://www.medaille.edu/admissions/financial-aid/>), Registrar (<https://www.medaille.edu/student-services/registrar/>), and the President (<https://www.medaille.edu/about-medaille/leadership/>). The Information Office, the College radio lab, TV studio, photography laboratory, classrooms, department and faculty offices are also located in the Main Building. The fourth floor is a dedicated Academic Commons space for students, faculty, staff, and visitors. The Academic Commons features seating for studying and relaxing, a flat-screen high definition television, computer stations, and a student-run café. Elevator service for the handicapped is available in this building. A lift provides accessibility from the exterior and skywalks allow access to Huber Hall and the Kevin I. Sullivan Campus Center. An auditorium/lecture hall and a Veterinary Technology animal housing facility, containing a modern clinical laboratory, computer instructional lab and offices, are connected to the Main Building.

### North Residence Hall

The North Residence Hall offers spacious apartments for the upper-class resident students and comfortable suites for entering freshman and current resident students. Both facilities offer a card-access security feature.

### South Residence Hall

The South Residence Hall offers double occupancy rooms, with private bathrooms, laundry facilities and computer stations per floor. Attractive lounges, overlooking the campus quad and Main Building, offer a convenient place of study, programming and conversation.

### Medaille Sports Complex at Buffalo Color Park

The sports complex on Elk Street has a multi-purpose turf lined for soccer, lacrosse and field hockey with bleachers to accommodate 500 people and a press box. The field house at the complex is 20,000 square feet and includes 6 locker rooms, 2 classrooms, a state of the art strength and conditioning center, an athletic training room and concession stand.

The sports complex currently hosts home events for men's and women's soccer, men's and women's lacrosse and field hockey.

## Rochester Campus

The Rochester Campus offers undergraduate and graduate degrees. Located at Cambridge Place, 1880 South Winton Road in Rochester, New York. The campus is situated near Rochester's Outer Loop (I-390/590) in Brighton, just a short distance from exit 1 on I-590. The Rochester campus contains nine classrooms, each with a capacity of 24 students. Classrooms are equipped with audio-visual aids and are wired for Internet accessibility. The library includes student computer stations and a multipurpose/conference room. Administrative offices located at this campus include Student Services, and Admissions. Financial Aid and Student Account representatives hold regular office hours at the Rochester Campus. Comprehensive information regarding Medaille College's locations, including campus maps, directions, and virtual tours are available here: <http://www.medaille.edu/campus/medaille-college-rochester-campus> (<http://www.medaille.edu/campus/medaille-college-rochester-campus/>).

## Parking

- Additional parking information may be found here: <http://www.medaille.edu/public-safety/parking-and-busses> (<http://www.medaille.edu/public-safety/parking-and-busses/>).
- Limited student, faculty, and staff parking is provided on the Buffalo Campus. Appropriate parking permits are required. Visitor parking, temporary parking permits, and parking for those requiring handicapped spaces are also available. Parking permits are available in the Campus Public Safety Office (<https://www.medaille.edu/student-services/public-safety/>) located at 2 Agassiz Circle.
- Rochester Campus students, staff, and faculty must obtain a parking permit at the Rochester Campus. This permit is also accepted at the Buffalo Campus.
- Students should obey handicapped space restrictions as well as identified site-specific parking constraints.
- Vehicles without permits are subject to ticketing. Medaille College is not responsible for theft or damage for any vehicle parked in its parking lots or to any personal property contained within. The College reserves the right to have unauthorized or improperly parked vehicles ticketed or towed at the expense of the owner.

## Campus Emergency Closure

In the event of a campus emergency closure, students are required to log on to their Blackboard course link to continue with course requirements and to communicate with instructors. Students should access this course link early in the semester to familiarize themselves with it. Any access or usage problems should be reported to the course instructor. Students are encouraged to sign up for immediate alerts by text, phone, or email. Sign up here: <http://www.medaille.edu/current-students/public-safety/emergency-information> (<http://www.medaille.edu/current-students/public-safety/emergency-information/>).